

1. Draw

Draw a place where you see water, like a river, a glass of water, or a rainy day.

Share your picture with the class!

2. True or false?

Choose the true statements.

- ☐ Water can be ice, liquid, or gas.
- ☐ Seawater is salty.
- ☐ All water on Earth is safe to drink.
- ☐ Rain comes from clouds.

3. Colours

Match the word and colour.

sun

yellow

sky

green

grass

blue

4. Water and motion

Let's do an experiment.

You need:

- a bowl or a container
- water
- a floating object
- (blocks)



Step 1

Pour some water into the bowl.

A couple of centimetres of water is enough.



Step 2

Put the floating object on top of the water.



Think and test

- a) How can you get the object to move in the water? Try to find out different ways.
- b) How can you get the object to move faster?
- c) Can you change the direction of movement?
- d) Can you get the object to stay still?

5. Blooming flowers

Let's do an experiment.

You need:

- a bowl or a container
- water
- paper
- scissors
- pencils



Hypothesis

Before doing an experiment, scientists try to guess the result.

What happens if you put a folded piece of paper on top of water?

Discuss.



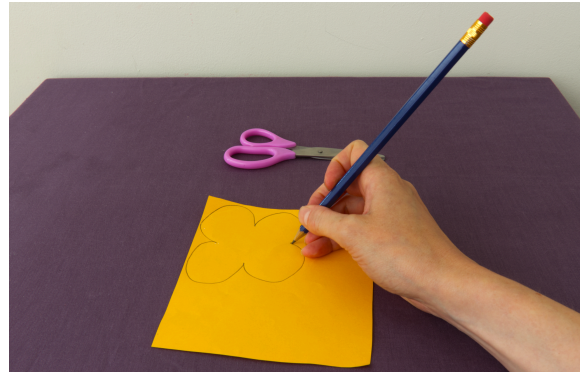
Environmental Studies 1: Activities

3.2 What is water?

Step 1

Draw a flower on a piece of paper (or use a ready-made model).

You can colour the flower if you want.



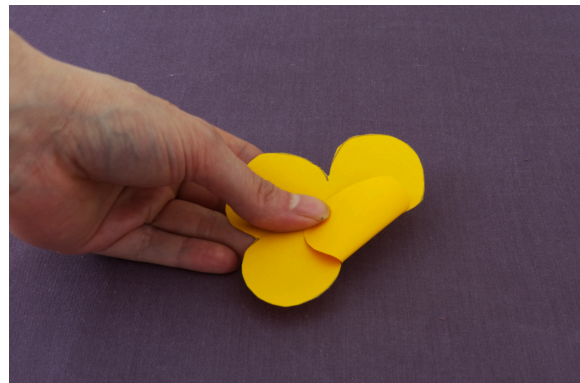
Step 2

Cut the flower out of the paper.



Step 3

Gently fold the petals of the flower into the centre.



Environmental Studies 1: Activities

3.2 What is water?

Step 4

Add a little water to the container.



Step 5

Carefully place your flower on the surface of the water. Keep the folded side facing up.



Results

What happened to the folded flower?
Do you know why?